

Optional Learning Engagement Opportunities for B-7 Scholars

March 30 – April 3

3rd Grade - Silver Firs Elementary

Time	Monday	Tuesday	Wednesday	Thursday	Friday
MENU CHOICES Activity - GREEN & Resource – PURPLE Please do your best to balance your choices: Reading, Writing, and Math are core choices (To Do / Must Do)					
TO DO / MUST DO TASKS (Highlighted in green) <i>If you are not doing well, please check in with me. Our Counselor, Mrs. Hirata, can also offer a check-in.</i>					
Community Building	Join us for our Class Meeting Check-ins using Zoom. We will eventually attempt to do it Community Circle style. Do you like the riddles? Post your assignment using Flipgrid. Respond to others' videos with helpful and supportive comments and questions about others' learning. Help others whom you are spending time with. Ask how they are doing.				
Reading	Reading: Independent Reading (~100 minutes a week) Take A.R. tests. The link is under shortcuts, on this page: https://sites.google.com/a/apps.everettsd.org/google-apps-start-page/start-page Resources: Books from SFE and our classroom library, Sno-Isle Libraries has books to download using your library card. If you need a card: https://www.sno-isle.org/getacard <i>We will start using the REACH Reading book after Spring Break. We may also use Scholastic News.</i>				
Vocabulary	Find a word you don't know the meaning of each day. Use the word in a sentence. Challenge yourself and use it in 3 sentences!				
45 min. Per week	iReady: Reading 45 minutes per week Resource: Student Tools, iReady Focus on starting and completing 1 lesson at a time.				
Journal Writing	Journal Writing: Do a quick write each day for five minutes. Count up your words and try to write more each day. (You could also have someone time you for a 1 min./2 min. Power Write.) Some quick write ideas: friends, family, pets, vacation, boredom, wonderings, math, reading, favorite book, favorite places, or anything you would like to write about.				

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	<p>Write <u>5,4,3,2,1</u>: 5 things you are thankful for. 4 ways you can help others. 3 strategies to keep calm (remember your skills you have learned with Mrs. Hirata). 2 people in your life you can count on to help you. 1 topic you would like to learn more about.</p>				
Writing	<p>Inquiry Project Continued – What have you always wanted to learn? Choose a topic that you would like to know more about. Think of three (3) questions you have about the topic (these can't be just answered by doing a quick search).</p> <p>Take 3 pages from a note book and put a big question you have about the topic at the top of each page. *A big question, or <i>essential question</i>, should be one that goes beyond a 1-word answer (avoid questions with yes/no, true/false answers).</p> <p>If you find resources that start to help you understand your questions, make a resource page on a 4th page in your notebook and list the resources you used.</p> <p>In the future, (maybe a few weeks from now) we will share what each of us has learned.</p> <p>In the future, (maybe a few weeks from now) we will share what each of us has learned. You may share your learning through Google Docs, Slides, video, poster, or any presentation way you choose. If you choose video, it will help to use a script or an outline so that you cover your important learning to share with our class and families. (I am interested in seeing written evidence of your research and planning.)</p>				
10 – 15 Minutes	<p>Brain Break</p> <p>https://www.everettsd.org/Page/32100</p>				
Math	<p>Performance Task- See Google Classroom for instructions and documents.</p>				
Reading Review	<p>Reading Review</p> <p>Talk about what you read earlier.</p>	<p>Reading Aloud</p> <p>Practice reading side by side with an adult.</p>	<p>Reading Review</p> <p>Talk about what you read earlier.</p> <p>Describe the</p>	<p>Reading Aloud</p> <p>Practice reading side by side with an adult.</p>	<p>Science</p> <p>Explore mystery science</p>

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	Describe the character(s), setting, problems, main events.		character(s), setting, problems, main events.		
Specials: Music Tech. Lab. P.E. Art	Music with Mr. Finkle – https://www.everettsd.org/Page/31405	Technology with Mrs. Slaven – https://www.everettsd.org/Page/27502	Mrs. Billheimer’s PE Activity Resources https://www.actionforhealthykids.org/healthy-activities-to-do-at-home/	Your choice: Ideas: Ask someone to read to you, or Find an author or illustrator to listen to. Dan Gutman is reading his Weirder School series books online. Mo Willems is doing a daily drawing session. Dan Santat has cool resources (Drawn Together) Draw or paint, learn a new skill or craft.	
45 Minutes	iReady: Math 45 minutes per week Resource: Student Tools, iReady Focus on starting and completing 1 lesson at a time.			If you have finished 45 minutes of BOTH iReady Math AND Reading, treat yourself to learning games!	
Choice	Math Review Practice fluency of math facts (i.e. combinations: 8+5=13) Addition/Subtraction & Multiplication/Division (fact families)			Social Studies Talk with your family about current events. Science	
Flex Time	As needed – Take care of your mental and physical health – I care about how you are doing! Some days are going to be tougher than others. (How are you feeling and coping, and physical - strength, play, speed, agility, endurance, flexibility)				